

Term 4 - Home Learning

Please aim to complete one task a week. Choose the tasks that appeal to you the most. You can bring your finished tasks into school to show your

class OR upload pictures onto google classroom. Most importantly...have fun!

- 1) Design your very own rainforest animal. Illustrate it using the tools you prefer (paint, crayons, play-doh, junk-modelling etc). Can you label your animal using your phonics?

 If you would like to challenge yourself, create a fact file on your animal!
- 2) Create a collage of the rainforest. Make sure you include the plants and the animals.
- 3) Create a poster about why we need to save our rainforests from deforestation. Include what we can do to help.
- 4) Gather pebbles and paint rainforest animals/patterns on them.
- 5) Research the 4 layers of the Rainforest. The forest floor, understory, canopy and emergent layer.
 - draw and colour/paint your favourite layer of the rainforest and explain why you would like to live in this layer the most.

or/and

- show the four layers of the rainforest using any tools you prefer, label the layers.
- 6) Learn and perform the song 'Down in the Jungle' https://www.youtube.com/watch?v=-zxcGKIMcOs
- 7) Can you choose a country in the UK to create a fact file about? Where would you like to live in the UK and why?
- 8) Can you recreate a toy from the olden days? What year was it from? Bring it in and show the class.
- 9) Create a map of your house. Hide some 'treasure' and see if someone can follow your map and find it!
- 10) Just like our artist of the term 'Andy Goldsworthy', use natural materials to build a sculpture.

Maths and English Learning

English/Phonics:

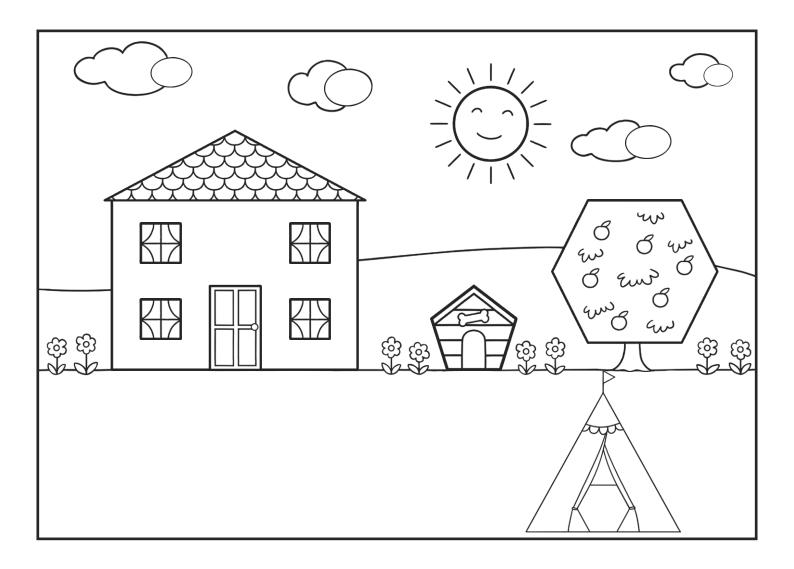
- As always, practise your phonics spellings that are sent home weekly.
 - Complete the similes on the worksheet provided.
- Choose the phonemes you find the trickiest from the 'phase 5 activity pack' and complete the spelling activity.
 - Can you correct the sentences on the 'mark my learning' worksheet? Correct the capital letters and punctuation.

Maths:

- Can you find the shapes and colour them the correct colour on the '2D shape hunt' worksheet?
 - Complete the '3D shape hunt'. Begin by naming the shapes shown and then colour them the correct colour.
- Practise counting up in your 2s, 5s and 10s. This term, there
 will be a particular focus on counting in 5s.

2D Shape Hunt

Can you find and colour all of the 2D shapes? Use the colour key to find which colour to use for each shape.

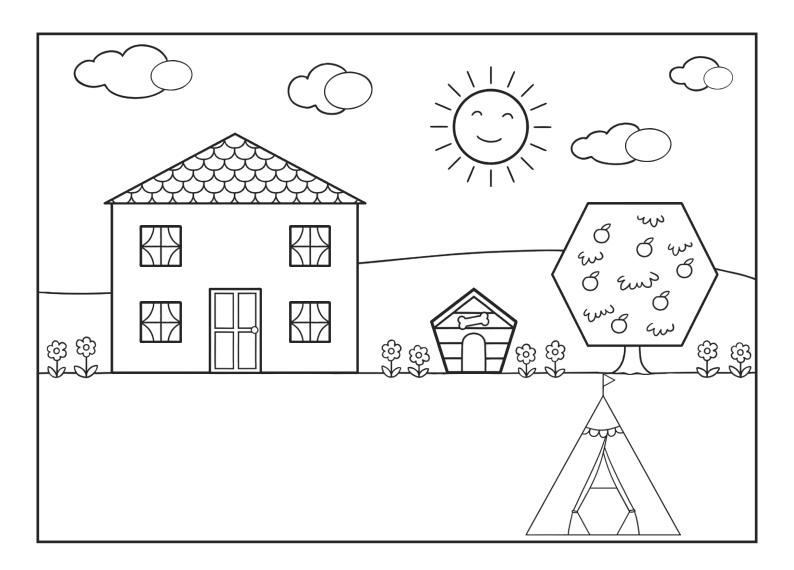


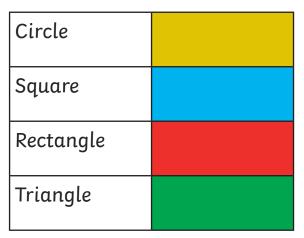
Circle	
Square	
Rectangle	
Triangle	



2D Shape Hunt

Can you find and colour all of the 2D shapes? Use the colour key to find which colour to use for each shape.



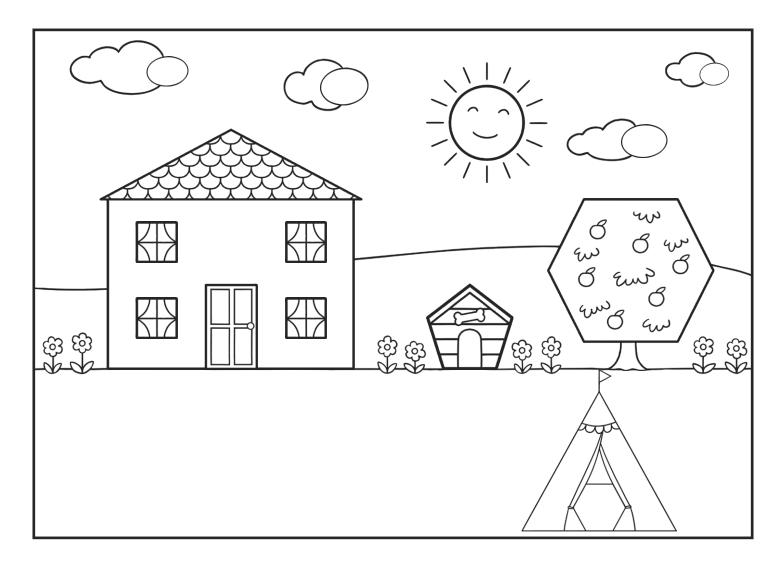






2D Shape Hunt

Can you find and colour all of the 2D shapes? Use the colour key to find which colour to use for each shape.

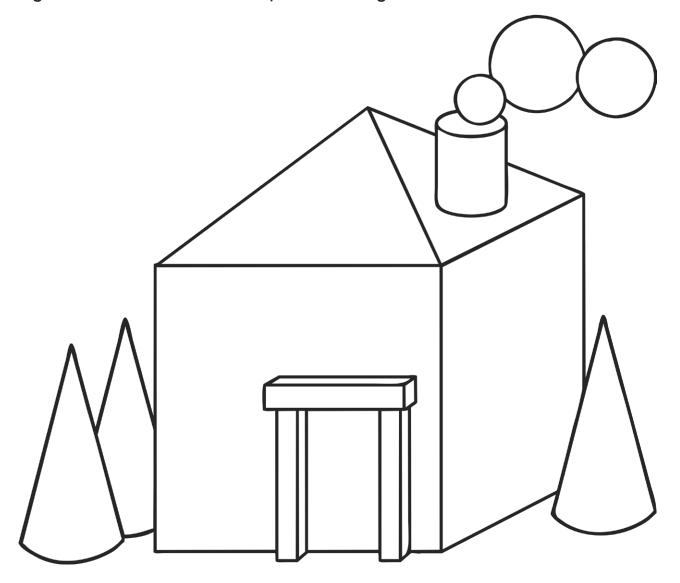


Circle	Yellow
Square	Blue
Rectangle	Red
Triangle	Green
Oval	Pink
Pentagon	Purple
Hexagon	Orange





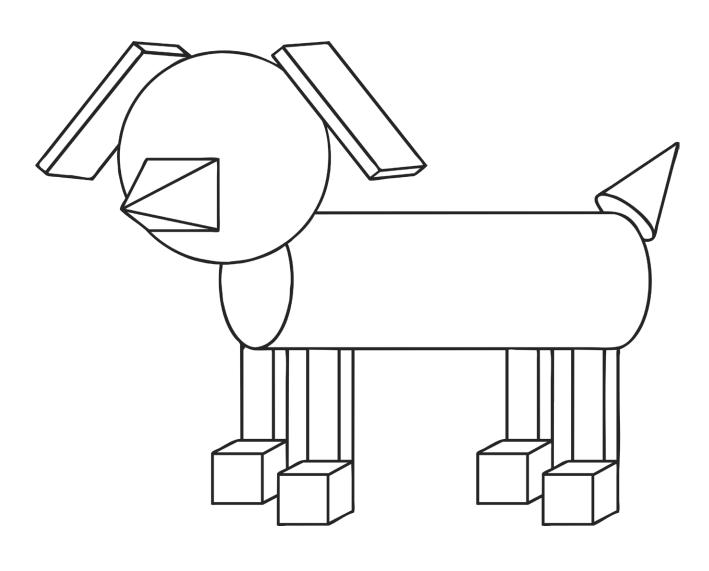
Key		
Shape	Name	Colour
		blue
		yellow
		purple
		green
		orange
		red







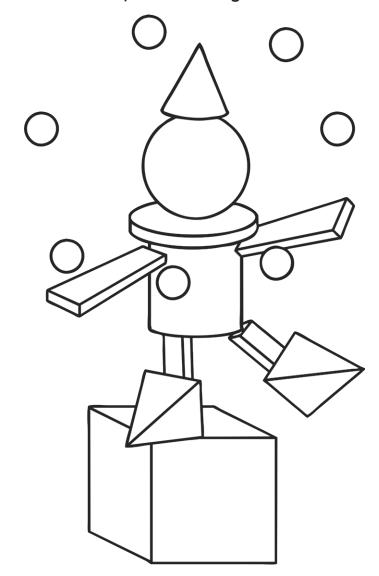
Key		
Shape	Name	Colour
		blue
		yellow
		purple
		green
		orange
		red







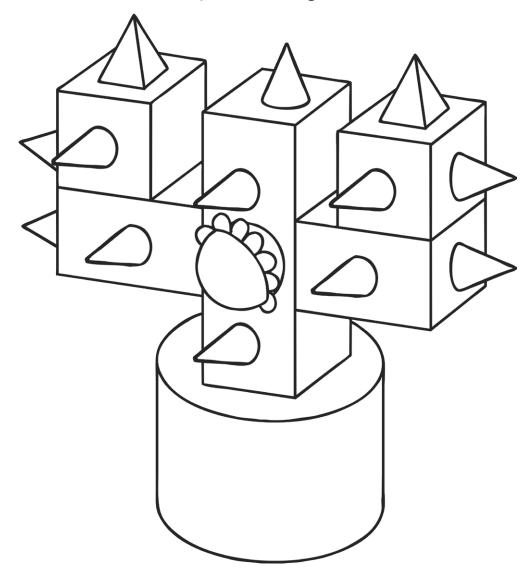
Key		
Shape	Name	Colour
		blue
		yellow
		purple
		green
		orange
		red







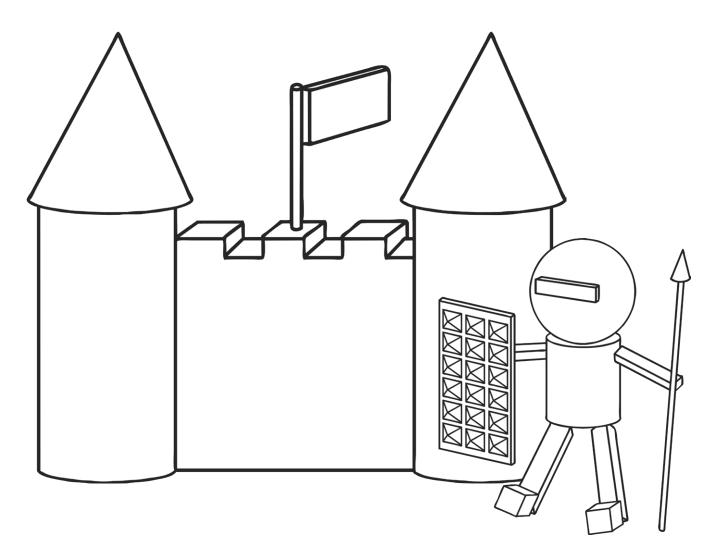
Key		
Shape	Name	Colour
		blue
		yellow
		purple
		green
		orange
		red







Key		
Shape	Name	Colour
		blue
		yellow
		purple
		green
		orange
		red







Mark My Work!

Some questions, exclamations, statements and commands have been written below. Can you mark my work by checking each sentence has been punctuated and spelt correctly? Rewrite any that are wrong.



- 1. pick up the Easter eggs now?
- 2. how wonderful the weather is today for an egg hunt.
- 3. My favourite Easter egg is mint chocolate flavour.
- 4. Would you like to share some of my Easter eggs?
- 5. I lyke huntin for eggs in the garden
- 6. Beth had many Easter eggs!
- 7. I like spending time with my family at Easter.
- 8. She eight seven Easter eggs.





Mark My Work! Answers

- pick up the Easter eggs now? Incorrect
 Pick up the Easter eggs now.
- 2. how wonderful the weather is today for an egg hunt. **Incorrect**How wonderful the weather is today for an egg hunt!
- 3. My favourite Easter egg is mint chocolate flavour. Correct
- 4. Would you like to share some of my Easter eggs? Correct
- I lyke huntin for eggs in the garden Incorrect
 I like hunting for eggs in the garden.
- Beth had many Easter eggs! Incorrect
 Beth had many Easter eggs.
- 7. I like spending time with my family at Easter. Correct
- 8. She eight seven Easter eggs. **Incorrect She ate seven Easter eggs.**





'a-e' Spelling Activity

1. Trace over 'a-e'.

a e a e a e a e

2. Just add 'a-e'.

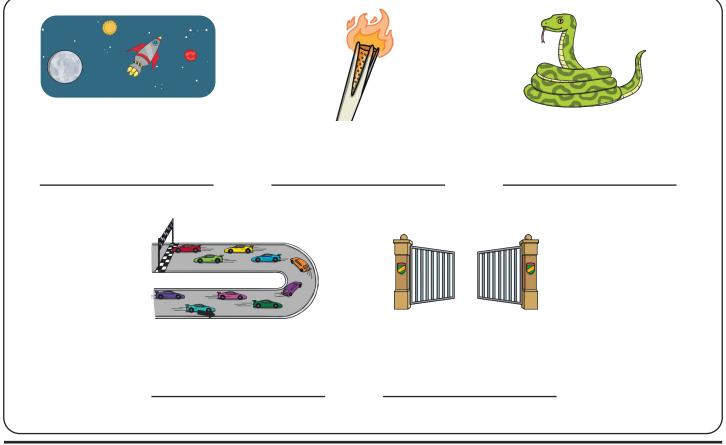
 g_t_
 g_z_

 fl_m_
 sn_k_

 c_k_
 r_c_

 sp_c_
 αm_z_

3. Write the correct ' α -e' words under the pictures.



'au' Spelling Activity

1. Trace over 'au'.

au au au au au au au au

2. Just add 'au'.

h__l t__nt l__nch $t_{-}t$ __tomatic __tumn __thor h__nted

3. Write the correct 'au' words under the pictures.











'aw' Spelling Activity

1. Trace over 'aw'.

aw aw aw aw aw aw aw aw aw

2. Just add 'aw'.

 p__s
 dr__

 cr__l
 d__n

 cl__s
 l__n

 j__
 sh__l

3. Write the correct 'aw' words under the pictures.











'ay' Spelling Activity

1. Trace over 'ay'.

ay ay ay ay ay

2. Just add 'ay'.

 tr___
 st___

 spr___
 cr___on

 pl___
 cl___

 d___
 h___

3. Write the correct 'ay' words under the pictures.











'ea' Spelling Activity

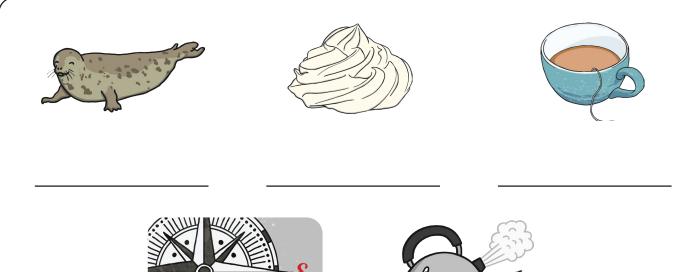
1. Trace over 'ea'.

ea ea ea ea ea

2. Just add 'ea'.

t__ cr__m
__st s__t
rep__t s__l
n__t st__m

3. Write the correct 'ea' words under the pictures.







'e-e' Spelling Activity

1. Trace over 'e-e'.

e e e e e e e

e e e e e e e

2. Just add 'e-e'.

__v_n

th_s_ th_m_

del_t_ compl_t_

_v_ning concr_t_

3. Write the correct 'e-e' words under the pictures.





sw_d_





'ew' Spelling Activity

1. Trace over 'ew'.

ew ew ew ew ew ew ew ew

2. Just add 'ew'.

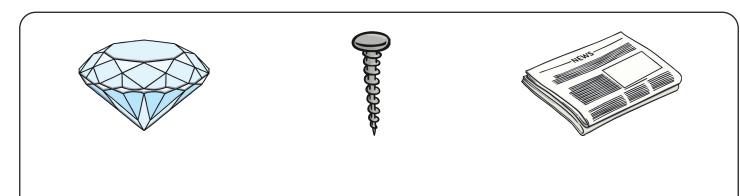
 st__
 cr__

 scr__
 ch__

 j__el
 n__spaper

 thr__
 neph__

3. Write the correct 'ew' words under the pictures.







'ey' Spelling Activity

1. Trace over 'ey'.

ey ey ey ey ey ey ey ey ey

2. Just add 'ey'.

 k__
 mon__

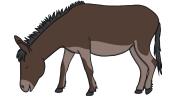
 turk__
 hon__

 monk__
 donk__

 vall__
 troll__

3. Write the correct 'ey' words under the pictures.











'i-e' Spelling Activity

1. Trace over 'i-e'.

ie ie ie ie ie ie

2. Just add 'i-e'.

c sl_d_
f_r_ k_t_
t_m_ f_v_
ins_d_ inv_t_

3. Write the correct 'i-e' words under the pictures.



'ir' Spelling Activity

1. Trace over 'ir'.

2. Just add 'ir'.

 g__ls
 sk__t

 sh__t
 st__

 tw__l
 th__ty

 f__st
 th__sty

3. Write the correct 'ir' words under the pictures.







30



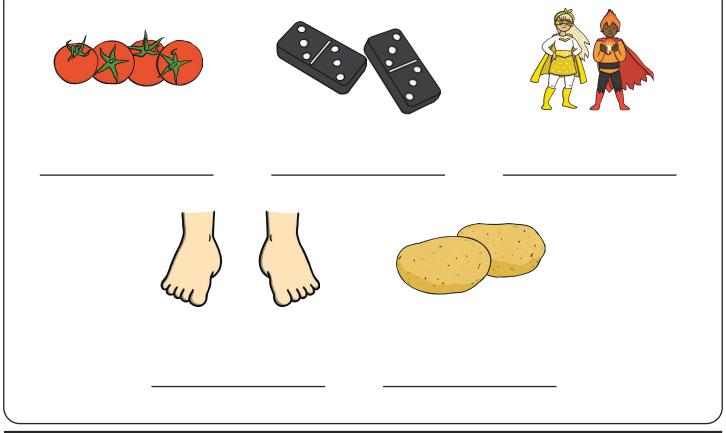
'oe' Spelling Activity

1. Trace over 'oe'.

0e 0e 0e 0e 0e 0e 0e 0e 0e

2. Just add 'oe'.

3. Write the correct 'oe' words under the pictures.



'o-e' Spelling Activity

1. Trace over 'o-e'.

0 e 0 e 0 e 0 e 0 e 0 e

2. Just add 'o-e'.

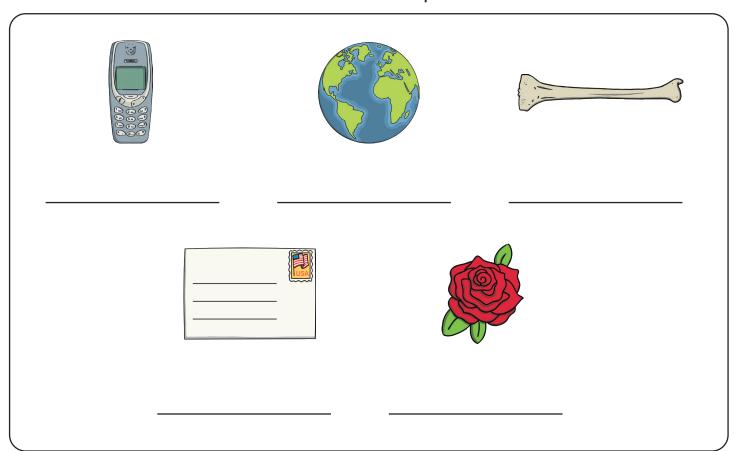
 c_n_
 b_n_

 ph_n_
 r_p_

 r_s_
 h_m_

 gl_b_
 envel_p_

3. Write the correct 'o-e' words under the pictures.



'ou' Spelling Activity

1. Trace over 'ou'.

ou ou ou ou ou ou ou ou

2. Just add 'ou'.

 sh__t
 m__th

 s__th
 cl__d

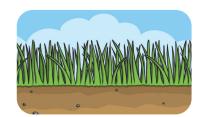
 p__nd
 ar__nd

 f__nd
 m__ntain

3. Write the correct 'ou' words under the pictures.











'oy' Spelling Activity

1. Trace over 'oy'.

2. Just add 'oy'.

b___ t__s enj__ __ster r__al v__age l_al ann__

3. Write the correct 'oy' words under the pictures.











'ph' Spelling Activity

1. Trace over 'ph'.

ph ph ph ph ph ph ph ph

2. Just add 'ph'.

__one

__onics

s__ere

ele__ant

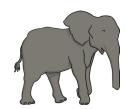
tro__y

al__abet

gra__

dol__in

3. Write the correct 'ph' words under the pictures.





ABC





'ue' Spelling Activity

1. Trace over 'ue'.

ue ue ue ue ue ue ue ue

2. Just add 'ue'.

 gl__
 f__l

 bl__
 cl__s

 tiss__
 arg__

 tr__
 stat__

3. Write the correct 'ue' words under the pictures.











'u-e' Spelling Activity

1. Trace over 'u-e'.

u e u e u e u e u e u e u e

2. Just add 'u-e'.

 c_b_
 s

 r_l_r
 fl_t_

 c_t_
 h_g_

 pr_n_
 perf_m_

3. Write the correct 'u-e' words under the pictures.

'wh' Spelling Activity

1. Trace over 'wh'.

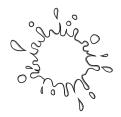
wh wh wh wh wh wh

2. Just add 'wh'.

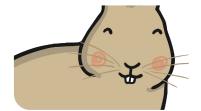
___ite ___y ___en ___ile ___isk ___eel __ip __iskers

3. Write the correct 'wh' words under the pictures.



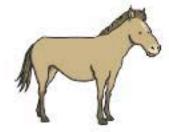








I am as...





Slow as _____

Small as _____

Large as _____

Sad as _____

Нарру аѕ _____

Nice as _____

Mean as _____

Cold as _____

Hot as _____

Weak as ______ Strong as _____

Loud as _____

Quiet as _____

Tough as _____

Gentle as _____

Brave as _____

Shy as _____

Tame as _____

Wild as _____

Lazy as _____

Busy as _____

Put it all together, and you've got me!



