



artists



appreciation

# Year 5 - Term 1 - Art

## Banksy



### Key vocabulary

**Appreciation** to recognise or enjoy something or someone

**Stencil** a thin sheet of card, plastic, or metal with a pattern or letters cut out of it,

**Graffiti** writing or drawings scribbled, scratched, or sprayed illicitly on a wall or other surface in a public place.

**Appraisal** an act of assessing something or someone.

**Media** the main means of mass communication.

### Sticky Knowledge

Banksy is a famous artist whose identity is unknown.

Banksy creates graffiti using stencils.

### Links to previous learning

Year 3 - Links to pop art

Year 4 - Links to modern art

**Inspiration** the process of being mentally stimulated to do or feel something.

# Year 5 - Term 1 - Computing

## Computing Systems and Networks



E-Safety



coding



### Key vocabulary

#### system

A general term for a computer or other piece of technology.

#### network

A group of connected devices that can share resources.

#### wireless

A way of sending information through the air without using wires.

#### connectivity

The availability of one device to connect with another.

#### input

Is data that is sent to a program to be processed.

#### output

### Sticky Knowledge

Refining a web search.

Being able to explain why we need tools to find things online.

Explain some of the ways that search results can be influenced.

### Links to previous learning

Year 3 - Connecting computers

Year 4 - Internet



tools

design



materials



# Year 5, Term 1 - DT—Stencils

## Key Vocabulary

### Design

The process of creating for use or visual appeal.

### Trial and error

A way of achieving an aim or problem solving.

### Craft knife

A very sharp knife used for cutting paper or wood.

### Prototype

An early sample built to test a process.

### Acetate

A flexible material made from

## Sticky Knowledge

Select appropriate materials to design a stencil.

Select appropriate tools to create a stencil.

Use a cutting tool to create a stencil.



## Links to Previous Learning

EYFS— Exploring construction materials in the home.

Y1/2—Suitable materials.

Y3/4—Shape structures.



explorers



location

# Year 5, Term 1—Geography

## Biomes

### Key Vocabulary

#### Climate

The long term pattern of weather in a particular area.

#### Deforestation

The act of clearing or cutting down trees.

#### Aquatic

Living on or near water.

#### Exploration

The act of exploring an unfamiliar area.

#### Temperate

A climate that is mild, warm and sunny, not too hot.

#### Biomes

### Sticky Knowledge

Name and describe biomes across continents.

Locate biomes on a map or atlas.

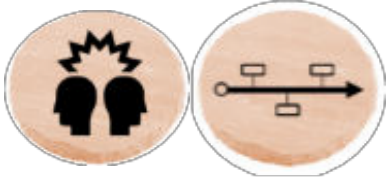


### Links to Previous Learning

Year 1 - continents

Year 2 - map skills

Year 3 - water disasters



# Year 5 - Term 1

## Passchendaele

### Key vocabulary

**War** a state of armed conflict between different countries.

**Allies** someone who supports and helps someone else.

**Axis** an imaginary line

**Assassination** is the murder of someone for political or religious reasons.

**Passchendaele** The Third Battle of Ypres was a campaign of the First World War, fought by the Allies against the German Empire

**Triple Entente** The Triple Entente was an alliance of three powerful nations (Great Britain, France, and Russia)

### Sticky Knowledge

Recall and order key events of  
the battle of  
**Passchendaele in WW1**



### Links to previous learning

Year 3 - Making links to British war hero Sir Captain Tom Moore

# Year 5 - Term 1 - Music - Mu-



instruments



appraisal



## Key Vocabulary

### bass

Low and deep sound

### pitch

The quality that makes it possible to judge sounds as higher and lower.

### tone

Can refer to the pitch, timbre, voice and playing technique.

### slap

A short, sharp loud sound made by hitting the edge of the drum.

### ostinato

A short melody or rhythm.

## Sticky Knowledge

The djembe produces a range of sounds.

Bass tones are produced by beating the centre of the drum.

## Links to Previous Learning

Year 1 - Music around the world - Africa

Year 2 - Music around the world - Asia

Year 3 - Instruments and their families

# Year 5 - Term 1 - RE

## What does it mean if



Community & Living



Thinking & Reality



### Key Vocabulary

#### stained glass

Glass that is seen in churches showing stories from the Bible.

#### pews

Long benches used to seat members of a congregation.

#### omnipotent

Having unlimited power

#### omnipresent

Widely or constantly encountered

#### omniscient

Having infinite awareness, understanding and insight.

### Sticky Knowledge

The prophet, Isaiah, talks about his experiences of God in the Old Testament.

Christians do not all agree what God is like, but try to

### Links to previous learning

Year 1 - What do Christians believe God is like?

Year 3 - What is it like to follow God?



# Year 5, Term 1– Living organisms and their



## Key Vocabulary

### pollinator

Any animals that fertilises plants through pollination.

### classification

How we group living organisms.

### stamen

The male reproductive organ of a flower.

### reproduction

A biological process by which organisms create new versions of itself (offspring).

### ovary

The part of the plant where seeds are formed.



## Sticky Knowledge

Metamorphosis is the process of change in animals.

Lifecycles are the journeys of changes that take place throughout life.

## Links to Previous Learning

EYFS— Animals including humans.

Year 3/4—Nutrients and food